

ARTICLE CRITIQUE RUBRIC

Student's Name _____ Date _____

CATEGORY	Excellent 05	Adequate (Average) 04	Poor (Below Average) 03
Required Components Content: • Provided a comprehensive summary of the author's main points/arguments • Provided personal viewpoint or reaction to the article contents; cites legislative ruling(s) or case law(s) that support the author's or your viewpoints • Stated the implications for instruction of students with disabilities (SWD) in today's schools. • Documented literature sources based on APA Manual guidelines (6th ed.) and used correct grammar, spelling, and diction throughout the paper.	• All required content components were addressed in the article critique. • Important information about each component was thoroughly and accurately presented. • Examples of each component were provided, as appropriate. • Paper contained no grammatical and/or APA formatting errors.	• All but one or two of the required content components were addressed in the paper. • Critical information about most, but not all, components was provided; all information was not provided in sufficient depth and thoroughness. • Limited examples of most, but not all, components were provided. • Very few (1-3) grammatical and/or APA formatting errors were noted throughout the paper.	• Three or more of the required content components were not addressed in the paper. • Information presented about many of the required components was inaccurate and lacked substance. • No examples were provided; demonstrated little or no knowledge of the topic. • Many (4 or more) grammatical and/or APA formatting errors were noted.

Total Points Earned _____

A = 18-20

B = 16-17

C = 14-15

F = 13 and Below

Comment(s):